



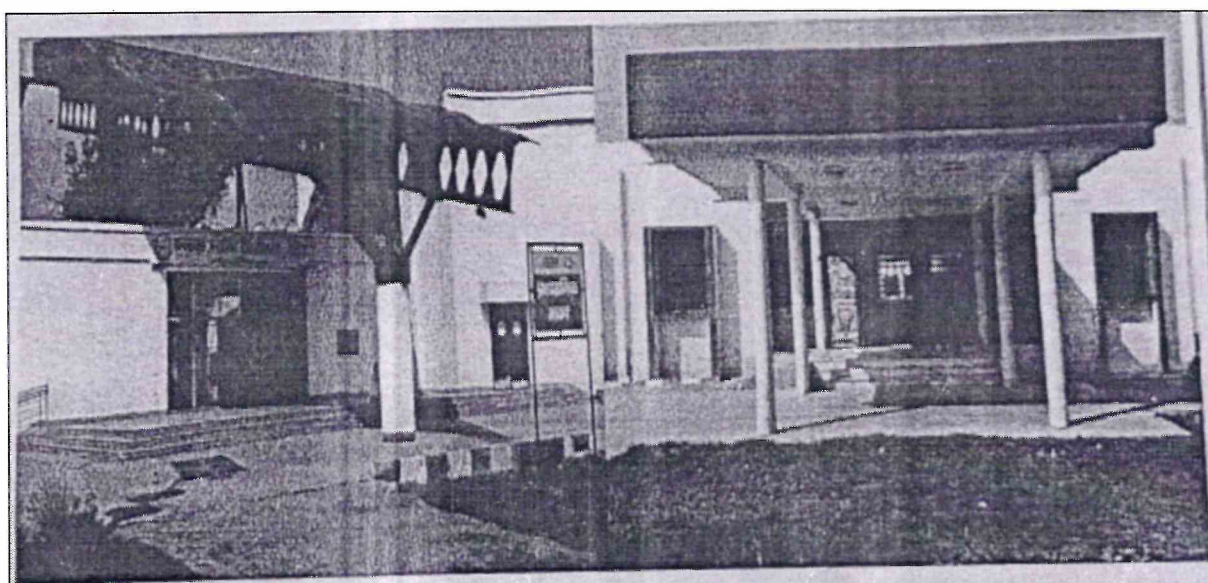
जननायक चन्द्रशेखर विश्वविद्यालय, बलिया
Jananayak Chandrashekhar University, Ballia
A State University established under Uttar Pradesh State University Act 1973



Curriculum in Accordance to National Education Policy – 2020

Programme Name : B.A.

Subject : Political Science



Department of Political Science

Jananayak Chandrashekhar University, Ballia

Shaheed Smarak, Near Surha Taal, Basantpur, Ballia – 277301, Uttar Pradesh, India

Subject Structure for Four Years Undergraduate Programme in accordance with National Education Policy – 2020 and Common Minimum Syllabus

POLITICAL SCIENCE

Semester-wise Title of the Papers

Year	Sem	Course Code	Paper Title	Theory/ Practical	Credits
1 st	I	A060101T	Indian National Movement & Constitution of India	Theory	6
	II	A060201T	Political Theory & Concepts	Theory	6
2 nd	III	A060301T	Political Process in India	Theory	6
	IV	A060401T	Western Political Thought	Theory	6
3 rd	V	A060501T	Comparative Government and Politics (UK, USA, Switzerland & China)	Theory	5
		A060502T	Principles of Public Administration	Theory	5
	VI	A060601T	Indian Political Thought	Theory	5
		A060602T	International Relations and Politics	Theory	5
4 th	VII	A060701T	Western Political Thought	Theory	5
		A060702T	Comparative Politics	Theory	5
		A060703T	Principles of International Relations	Theory	5
		A060704T	Indian Political System	Theory	5
	VIII	A060801T	Modern Political Thought	Theory	5
		A060802T	Principles of Public Administration	Theory	5
		A060803T	International Relation	Theory	5
		A060804T	Indian Political Issues	Theory	5

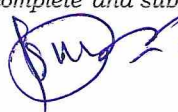



Note:

- ❖ स्नातक के 5^{वें} सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गए दो विषयों में से किसी एक विषय (सम्बंधित विषय के शिक्षक/कों के दिशा-निर्देशन) में माइनर रिसर्च प्रोजेक्ट (एमआरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह पूर्ण करके 6^{वें} सेमेस्टर में मूल्यांकन के लिए जमा करेगा।

In the 5th semester of graduation, every student has to select a topic for Minor Research Project (MRP) in any one of the two subjects chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 6th semester.

- ❖ स्नातक के 7^{वें} सेमेस्टर में प्रत्येक विद्यार्थी को उसके द्वारा चुने गए विषय से (सम्बंधित विषय के शिक्षक/कों के दिशा-निर्देशन) में रिसर्च प्रोजेक्ट (आरपी) के लिए एक शीर्षक का चयन करना होगा जिसे वह 8^{वें} सेमेस्टर में पूर्ण कर मूल्यांकन हेतु जमा करेगा।

In the 7th semester of graduation, every student will have to select a topic for Research Project (RP) from the subject chosen by him/her (under the guidance of the teacher/s of the concerned subject) which he/she has to complete and submit it for evaluation in 8th semester.

Jananayak Chandrashekhar University, Ballia

Subject : *Political Science*

Syllabus

B. A.

Semester:	First
Course Code	A060101T
Paper no.	First (Theory)
Course Title	Indian National Movement & Constitution of India
Credit	06
Maximum Marks	25+75

Course Objective :

The aim of this course is to enable students to gain knowledge about constitutional design as well as the empirical practice of state structures and institutions. The Indian Constitution accommodates divergent theoretical impulses (liberty and equality with a focus on justice, territorial decentralization and a unitary federation, development alongside democracy) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and demonstrates how these have played out in political practice. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject. In addition, the course explains the complex ways in which the emergency provisions work and how security laws may be understood within the larger constitutional framework.











Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none"> ● Origin and Development of The Indian National Movement, ● Stages of Constitutional Development, ● Constituent Assembly, ● Philosophy of the Indian Constitution.
II	<ul style="list-style-type: none"> ● Fundamental Rights and Fundamental Duties, ● Directive Principles of State Policy ● Process of Constitutional Amendment, ● Concept of Basic Structure of the Indian Constitution
III	<ul style="list-style-type: none"> ● Union Legislature: Structure and Functions ● Union Executive: The President, Council of Ministers and The Prime Minister ● State Legislature and Executive : Structure and Functions, ● The Governor, The Chief Minister
IV	<ul style="list-style-type: none"> ● Judiciary: Salient features of Indian Judicial System ● Appointments in Higher Judiciary ● Power and Jurisdiction of supreme court and High courts ● Judicial Activism and Judicial Reform




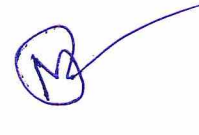






References :

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexisnexis New Delhi
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi


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Subject : *Political Science*

Syllabus

B. A.

Semester:	Second
Course Code	A060201T
Paper no.	First (Theory)
Course Title	Political Theory & Concepts
Credit	06
Maximum Marks	25+75 = 100

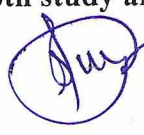




Course Objective :

This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions. This course seeks to explore and understand some of the major debates that contemporary political theory is engaged in, and hopes thereby to enrich our skills of analysis and judgment.

Learning Outcomes :

After successful completion of the syllabus, learners will be able to :

Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.



Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">Political Science: Definition, Nature, Scope, Methods And Relations with Other Social SciencesApproaches to the study of Political Science.Traditional approaches: Institutional, Historical,Modern Approaches: Behaviouralism, Post Behaviouralism
II	<ul style="list-style-type: none">State: Definition and Elements,Origin theories of state: Divine theory, Force theory, Social Contract and Evolutionary theory.Sovereignty: Monism and Pluralism, Globalization and Sovereignty.
III	<ul style="list-style-type: none">Liberty, Equality and JusticePower, Authority and LegitimacyIdealism, Marxism, Liberalism, Nationalism, Feminism, Postmodernism
IV	<ul style="list-style-type: none">Organs of Govt: Executive, Legislature, Judiciary,Parliamentary System, Presidential System,Federal vs Unitary.
<p>References :</p> <p>Suggested Readings :</p> <p>1. AC Kapoor, Principles of political science.</p>	



2. Eddy Ashirwatham, political theory, S Chand Delhi, 2009
3. JC Johari, Modern political theory.
4. CEM Joad, Introduction to modern political theory.
5. R.C Aggarwal, Political Theory, S Chand
6. Appadorai, Substance of Politics, OUP, Delhi 2000
7. R. Bhargava & A. Acharya, Political theory: and introduction, Pearson 2008
8. Amal Ray & Mohit Bhattacharya, Political Theory : An introduction, Pearson 2008
New Delhi




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Subject : *Political Science*

Syllabus

B. A.

Semester:	III
Course Code	A060301T
Paper no.	First (Theory)
Course Title	Political Process in India
Credit	06
Maximum Marks	25+75
<p>Course Objective :</p> <p>An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with 36 the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.</p>	
<p>Learning Outcomes : After successful completion of the syllabus, learners will be able to :</p> <p>Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train or acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian political system since independence.</p>	



Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">● Process of Democratization in Post colonial India, ,● Factor Shaping the Indian Political System since Independence.● Federalism, Party System In India,
II	<ul style="list-style-type: none">● Democratic Decentralization: Evolution of Local self government in India● 73rd & 74th Amendment of Indian Constitution● Pressure Groups in India, Impact of Caste in Indian Politics,
III	<ul style="list-style-type: none">● Religion & Politics in India, Debates on Secularism,● Electoral Reforms in India.● Affirmative Action Policies with special reference to Women, Caste and Class
IV	<ul style="list-style-type: none">● Challenges of Nation Building: Ethnicity, Language politics, Regionalism, Casteism,● Majority and Minority Communalism,● Corruption● Politics of Defection.
<p>References :</p> <p>1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)</p>	



2. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
4. JayalNiraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
5. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
6. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
7. Kothari Rajni, 'Bharat mein Rajniti: KalaurAaj' Vani Prakashan New Delhi, 2007
8. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
9. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues Concerns Prentice Hall of India Pvt. Ltd. New Delhi, 1998.

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Subject : *Political Science*

Syllabus

B. A.

Semester:	Fourth
Course Code	A060401T
Paper no.	First (Theory)
Course Title	Western Political Thought
Credit	06
Maximum Marks	25+75
<p>Course Objective :</p> <p>The aim of this course is to introduce the student with the most essential thinkers of Western Political Thought. It tries to inform the student with the rudimentary context and central arguments and aims of the concerned thinker. It is not intended to be an exhaustive but appreciative introduction to western political thought.</p>	
<p>Learning Outcomes : After successful completion of the syllabus, learners will be able to :</p> <p>This course introduces the students to the ancient ,medieval and modern political thinking in the West. This would help them understand the manner in which ideas pertaining to ideal state, kingship, duties of the ruler and the ruled, rights, liberty, equality, and justice have evolved over a period of time.</p>	

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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• Salient features Ancient Western Political Thought• Plato• Aristotle
II	<ul style="list-style-type: none">• Medieval Western Political Thought: Thomas Aquinas and St. Augustine• The Church- State Controversy,• Renaissance
III	<ul style="list-style-type: none">• Salient features Modern political thought• Niccolò Machiavelli ,• Thomas Hobbes, John Locke, J.J Rousseau
IV	<ul style="list-style-type: none">• Jeremy Bentham, J S Mill,• G W F Hegel,• Karl Marx.
<p>References :</p> <ol style="list-style-type: none">1. The Political Thought of Plato and Aristotle, Methuen, 1906.2. J. Coleman.A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: BlackwellPublishers , 2000.3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 19964. Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson.	

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5. C. Macpherson, The Political Theory of Possessive Individualism: Hobbes to Locke. Oxford University Press, Ontario.
6. Kolakowski, Leszek, Main Currents of Marxism, Oxford University Press, 1978.
7. Okin, Susan Moller, Women in Western Political Thought, Princeton University Press,

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Syllabus

B. A.

Semester:	V
Course Code	A060501T
Paper no.	First (Theory)
Course Title	Comparative Government And Politics UK, USA, & Switzerland
Credit	05
Maximum Marks	25+75
<p>Course Objective :</p> <p>The basic purpose of the course is to understand the two important political systems of the world i.e. UK and US. It would enable the students to understand the political institutions and political process in these countries. To facilitate the understanding, the course also covers the approaches and forms of political systems, along with Constitution and Constitutionalism.</p>	
<p>Learning Outcomes : After successful completion of the syllabus, learners will be able to :</p> <p>Politics is the mirror of society. This paper will help the student in furthering his understanding of the world around. This would help him to appreciate other systems and make him critically analyze the pros and cons of these systems. Comparison is a widely used method of scientific knowledge .This would help the student to find out why a certain system is appropriate and suitable to a given society.</p>	







Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">• Meaning, Nature and Scope Of Comparative Politics• Development of comparative politics• Approaches to the study of comparative politics: System theory, Structural- Functional theory.
II	<ul style="list-style-type: none">• Salient Features Of The British Constitution• The Crown, Prime Minister• British Parliament: House of the Lords and House of the commons• Judiciary in Britain.
III	<ul style="list-style-type: none">• Salient features of the constitution of the USA,• The President of the USA,• Congress: Senate and House of the Representative• Judiciary in the USA.
IV	<ul style="list-style-type: none">• Salient features of the constitution of Switzerland• Plural Executive,• Apparatuses of Direct Democracy: Referendum and Initiative.• Judiciary in Switzerland.

Suggested Readings :

1. M. Mohanty, comparative political theory and third world sensitivity
2. A.C. Kapoor & K. K. Mishra, Select Constitutions, S.Chand 2001 New Delhi

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3. V.D. Mahajan, Constitution of the world, S.Chand 2001 New Delhi.
4. J.C. Johari: New comparative govt. lotus,2008
5. S.E. Finer, Comparative Govt.
6. Bryce L., Modern democracies
7. Herman finer, Theory and practice of Modern government
8. VidyaBhushan& Vishnu Bhagwan. World constitution, sterling publications 1998.
9. J. Kopstein and M. Lichbach, comparative politics: interests identities and institutions in a changing global order.

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Subject : *Political Science*

Syllabus

B. A.

Semester:	V
Course Code	A060502T
Paper no.	Second (Theory)
Course Title	Principles of Public Administration
Credit	05
Maximum Marks	25+75
Course Objective : The focus of this course is on the theories that have shaped the emergence of modern systems of governance and their related structures and processes. These include Western and Non-Western traditions. The course has a clear normative thrust in as much as it seeks to clarify what can be the prerequisites for promoting effective and just administration at the local and national levels.	
Learning Outcomes : After successful completion of the syllabus, learners will be able to administer being essential to every organization. This course aims to acquaint a student with fundamentals of public administration too . This would provide him an insight regarding the principles of administration in general and help him to bring out the best from the existing set up. This would help him to prepare for administrative examinations too.	

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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• Meaning, Nature, Scope and Significance of Public Administration.• Evolution Of Public Administration As A Discipline,• Public And Private Administration,
II	<ul style="list-style-type: none">• Organization: Meaning, Types and Bases• Theories of Organization : Scientific Management, Classical theory , Max Weber's Theory of Bureaucracy, Human Relations Theory,• Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation
III	<ul style="list-style-type: none">• Departments• Public Corporation• Chief Executive: Types and Function
IV	<ul style="list-style-type: none">• Concept of Budget: Formulation and Execution of Budget, Account and Audit• Administrative Tribunals.• Good Governance
<p>Suggested Readings :</p> <ol style="list-style-type: none">1. Maheshwari Awasthi, Public Administration, Agra2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi3. C.P. Bhamri, LokPrashasanKeSiddhant.4. A.Avasthi& S.R Maheshwari, Public Administration, Agra5. F.A Nigro& G.I Nigro, Modern Public Administration, New York, 19806. Dimock & Dimock Public Administration.7. W.F. Willoughby, Principles of Public Administration.	

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Subject : *Political Science*

Syllabus

B. A.

Semester:	VI
Course Code	A060601T
Paper no.	First (Theory)
Course Title	Indian Political Thought
Credit	05
Maximum Marks	25+75
Course Objective : The purpose behind this course is to introduce students to the richness and variety of the tradition of Indian Political Thought, a tradition that spans centuries if not millennia culminating in the various present day understandings of Indian society.	
Learning Outcomes : After successful completion of the syllabus, learners will be able to : This course is to familiarize the students with the larger political and social thinking and ideas in Ancient, medieval and Modern India. Designed in a way to help students engage with various ideological dispensations that came to shape the normative thinking of India.	









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Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">• Ancient Indian Thought: Manu, Kautilya and AggannaSutta,• Medieval Thought: Barani,
II	<ul style="list-style-type: none">• Socio-Religious Reform tradition in Modern India: Raja Ram Mohan Roy, Vivekananda• Political Imaginations: M.K. Gandhi, Jawaharlal Nehru, B.G. Tilak.
III	<ul style="list-style-type: none">• Social Imaginations: Dr B. R. Ambedkar, E. V. Ramasamy Naicker Periyar and Pandita Ramabai• Economic Imaginations: M. N. Roy, Jayaprakash Narayan, Dr Ram Manohar Lohia
IV	<ul style="list-style-type: none">• Cultural Imaginations: V. D. Savarkar, Mohmmmed Iqbal• Civilizational Imaginations: Rabindranath Tagore

Suggested Readings :

1. K.P. Jaiswal: Hindu Polity(English & Hindi), Banglore: Bangalore Printing & Publishing Co., 1955
2. N.C. Bandopadhyaya: Development of Hindu Polity and Political Theory, New Delhi: Munshiram Manoharlal, 1980 A.Fazl, The Ain-i Akbari (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57. 1873
3. V. Mehta, 'The Imperial Vision: Barni and Fazal', in Foundations of Indian Political Thought, Delhi: Manohar, pp. 134- 156., 1992
4. Habib,Irfan, 1998) 'ZiyaBarni's Vision of the State', in The Medieval History Journal, Vol. 2, (1), pp. 19- 36.

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5. Mehta, V. R. Foundations of Indian Political Thought, Manohar, 1992
6. T. Pantham and K Deustch (eds), Political thought in Modern India, Sage Publications, Delhi, 1986
7. Guha Ramachandra, Makers of Modern India, Penguin Viking, 2010.
8. Thomas pantham, Political Discourse: Exploration in Indian and western political thought
9. Bidyut Chakrabarty and RK Pandey, Modern Indian Political Thought



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Subject : *Political Science*

Syllabus

B. A.

Semester:	VI
Course Code	A060102T
Paper no.	Second (Theory)
Course Title	International Relations & Politics
Credit	05
Maximum Marks	25+75

Course Objective :

This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency-structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South.

Learning Outcomes : After successful completion of the syllabus, learners will be able to equip students with the basic tools for understanding International relations. It also introduces major events and developments that have shaped the contemporary international system. It aims to capture the changing dynamics of international politics by taking up burning and relevant issues which have potential to alter its contours.



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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• Definition, Nature & Scope of International Politics• Approaches & Theories: Idealism, Realism, Neo-Realism, Decision-Making, System Theory & Game Theory• The Nation-State System: National Power, National Interest, Collective Security, Balance of Power
II	<ul style="list-style-type: none">• United Nations, New World Order• Arms Control, Nuclear Proliferation & Disarmament• Global Issues: Environment, Terrorism, Human Rights,
III	<ul style="list-style-type: none">• Evolution of International Economic System from Bretton Woods to W.T.O, The North-South and the South-South Dialogue, G-20• Regional Co-operations: EU, ASEAN, BRICS, BIMSTEC, SAARC, SCO, QUAD
IV	<ul style="list-style-type: none">• Globalization: concept, feature, effects and its impact on sovereignty of states.• Great Debates in International Relations: End of Ideology, Clash of Civilization,

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References :

1. Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', NewDelhi.
2. Baylis& S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007 W.Bello, DE globalization, Zed Books,London.
3. Ghosh Peu (2017) 'International Relations' PHI Learning Pvt. Ltd. NewDelhi
4. Heywood, Andrew (2014) 'Global Politics' 2ndEdition, Palgrave Macmillan Foundations, NewYork
5. Biswal Tapan (2016) 'International Relations' Orient Blackswan Pvt. Ltd.Hyderabad
6. Ghosh Peu (2017) 'International Relations, PHI Learning Pvt. Ltd.Delhi
7. Khanna, V. N (2014) 'International Relations' Vikas Publishing House Noida,U.P.
8. Virmani, R.C. (2007) 'Contemporary International Relations' Gitanjali Publishing House, New Delhi
9. Heywood, Andrew (2014) 'Global Politics' Palgrave Macmillan NewYork

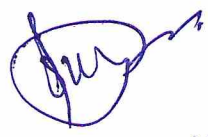




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Syllabus

B. A.

Semester:	VII
Course Code	A060701T
Paper no.	First (Theory)
Course Title	Western Political Thought
Credit	05
Maximum Marks	25+75
<p>Course Objective :</p> <p>The objective of this course is to introduce students to select classical texts in Western Political Philosophy through two methods (i) an intensive reading of selected parts of the text, and (ii) by making them familiar with different interpretations of the texts. The idea is to instill in students a interest in reading original works, in the desire to closely follow the debates around the work, and become aware of the different ways in which a text can be read. Though the following texts are listed, only four of these texts will be taught every year. Out of these four texts four hours will be spent in reading selected portions of the text.</p>	
<p>Learning Outcomes :</p>	



Syllabus

Unit	Course Content
I	Early political thought: Confucius, Plato, Aristotle
II	Thoughts of medieval politics:- Salient Features of medieval political thought, Thomas Aquinas, Church-State controversy.
III	Modern political Thoughts:- Niccolo Machiavelli, Thomas Hobbes, John Locke, Jean Jacques Rousseau
IV	Modern political Thoughts:- Mary Wollstonecraft, Jeremy Bentham, John Stuart Mill

References :

- D. Boucher and P. Kelly (2009), (eds) 'Political Thinkers: From Socrates to the Present', Oxford, Oxford University Press.
- J. Coleman, (2000) 'A History of Political Thought: From Ancient Greece to Early Christianity, Oxford, Blackwell Publishers.
- Mukherjee, Subrato and Susheela Ramaswamy(2011) 'History of political Thought: Plato to Marx', PHI Publishers , New Delhi
- Okin, S. (1992), 'Women in Western Political Thought', Princeton, Princeton University Press.
- R. Kraut (1996) (ed.) 'The Cambridge Companion to Plato', Cambridge, Cambridge University Press.
- A. Skoble and T. Machan, (2007) 'Political Philosophy: Essential Selections', New Delhi, Pearson Education.
- J. Barnes (1995) (ed.), 'The Cambridge Companion to Aristotle'. Cambridge, Cambridge University Press

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Subject : *Political Science*

Syllabus

B. A.

Semester:	VII
Course Code	A060702T
Paper no.	Second (Theory)
Course Title	Comparative Politics
Credit	05
Maximum Marks	25+75
Course Objective : The main objective of this paper is to deal with the increasing importance of comparative politics in the contemporary world. To familiarize the students. Basics of comparative politics in this question paper Concepts as well as comparison of various systems prevalent in the contemporary world. Major areas of study are covered- <ul style="list-style-type: none">• To become familiar with the entire form of comparative politics.• To make aware about the functioning of constitutionalism and four streams of politics.• To give information about the modern development principles of comparative politics.• To make one aware of the practical operation of the political system.	
Learning Outcomes :	

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Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">• Comparative Politics: Meaning, Nature and Scope• Development of comparative politics: Traditional and modern• Approaches to the study of Comparative Politics: Behaviorlist, Structural-Functional and Marxist perspective
II	<ul style="list-style-type: none">• Constitution and Constitutionalism: Forms of the Constitution, Rule of Law,• Liberal constitutionalism, crisis of constitutionalism• Political Ideology: Democratic and Authoritarian
III	<ul style="list-style-type: none">• Development: Underdevelopment, Dependency,• Development and Democracy,• Political culture, Political Modernization ,Political socialization
IV	<ul style="list-style-type: none">• Principles of Representation: Electoral Methods• Political parties, party systems,• Interest groups, Pressure groups

References :

- A. Heywood, (2002) 'Politics', New York, Palgrave.
- J. Bara and M. Pennington, (eds.) Comparative politics. New Delhi: Sage Publications.
- J. Bara and Pennington. (2009) (eds.) 'Comparative Politics: Explaining Democratic System', Sage Publications, New Delhi.
- J. Ishiyama, and M. Breuning, (2011) (eds) '21st Century Political Science: A Reference Book', Los Angeles, Sage Publications.
- M. Lichbach and A. Zuckerman, (eds.) 'Comparative Political: Rationality, Culture, and Structure'. Cambridge, Cambridge University Press.
- R. Watts, (2008) 'Comparing Federal Systems'. Montreal and Kingston, McGill Queen's University Press.
- Saxena, R (2011) (eds.) 'Varieties of Federal Governance: Major Contemporary Models', New Delhi, Cambridge University Press.
- T. Landman, (2003) 'Issues and Methods of Comparative Methods: An Introduction'. London, Routledge

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Subject : *Political Science*

Syllabus

B. A.

Semester:	VII
Course Code	A060703T
Paper no.	Third (Theory)
Course Title	Theories of International Relations
Credit	05
Maximum Marks	25+75

Course Objective :

This course introduces graduate students to diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world. It will cover both explanatory and normative paradigms in international relations theory and give a brief overview of the state of the art of IR to students. The purpose of the course is to provide a thorough background in all school of IR theory and the debates between them regarding their perspective on the nature of international politics and how it is to be conceptualized, understood and judged, bearing in mind their geo-cultural specificities

Learning Outcomes :

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Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">• International Relations: Meaning, Definition and Scope• Approaches to the study of International Relations: Idealism, Realism, Neo-realism, System theory, Decision Making theory, Marxist theory,
II	<ul style="list-style-type: none">• Liberalism, Neoliberalism, Critical theory, Feminism, Postmodernism• Concepts: State, State actor and Non-state actors, National Interest, National power and Ideology
III	<ul style="list-style-type: none">• Foreign policy: Meaning and its determinants,• Cold war, Post cold war world order
IV	<ul style="list-style-type: none">• Non-alignment Movement,• Conflict and conflict resolution,• Non traditional challenges to security.



References :

- Basu, Rumki (2012) (ed.) 'International Politics: Concepts, Theories and Issues', New Delhi.
- Baylis & S. Smith (2002) (eds.), 'The Globalization of World Politics', Oxford University Press, UK, 4th edition, 2007. W. Bello, Deglobalization, Zed Books, London.
- M. Nicholson, (2002) 'International Relations: A Concise Introduction', New York, Palgrave.
- P. Viotti and Kauppi, (2007) 'International Relations and World Politics: Security, Economy, Identity', Pearson Education.
- R. Jackson and G. Sorensen, (2007) 'Introduction To International Relations: Theories and Approaches', 3rd Edition, Oxford, Oxford University Press.
- S. Joshua. Goldstein and J. Pevehouse, (2007) 'International Relations', New York, Pearson Longman.
- Calvocoressi, P. (2001) 'World Politics: 1945—2000'. Essex, Pearson.
- Dey, Dipankar (2007) (ed.), 'Sustainable Development: Perspectives and Initiatives', ICFAI University Press, Hyderabad,
- K. Booth and S. Smith, (eds), 'International Relations Theory Today', Pennsylvania, The Pennsylvania State University Press.
- M. Smith and R. Little (2000) (eds.), 'Perspectives on World Politics', New York, Routledge

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Subject : *Political Science*

Syllabus

B. A.

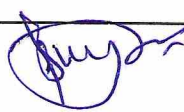




Semester:	VII
Course Code	A060704T
Paper no.	Fourth (Theory)
Course Title	Indian Political System
Credit	05
Maximum Marks	25+75

Course Objective : The objective of this course is to acquaint students with the structure of the Indian Constitution and polity. This course explains in detail the philosophical aspects that shape the Indian Constitution and the various organs of governance.

To acquaint with the constitution of the Indian Constituent Assembly and the basic features of the Constitution. To study the formation and functioning of the federal and state governments. To provide information about the judicial structure and their functioning at various levels in India. To study the Indian federal system.

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Syllabus	
Unit	Course Content
I	Formation of Constituent Assembly, Making of Indian Constitution, Philosophy of Indian Constitution: Preamble, Fundamental rights, Fundamental duties, Directive principles of the state policy.
II	Union Executive: The President, Prime Minister, Council of Ministers Union Legislature: Structure of Parliament, Role, Functions, Parliamentary committees State Executive and Legislature: The Governor, Chief Minister, State Legislature
III	Judicial system: Supreme court and High courts Judicial review, Judicial Activism and Judicial reform
IV	Form of Indian Federal system: Union state relation, State autonomy.
<p>References :</p> <ol style="list-style-type: none"> 1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd.India 2. Basu D. (2012) 'Introduction to the Constitution of India' Lexisnexis NewDelhi 3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press NewDelhi 4. Biswal Tapan (2017) 'BharatiyaShasanSamvaidhanikLoktantraaurRajneetikPrakriya' Orient Blackswan Delhi 5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, NewDelhi 6. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. NewDelhi 7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. NewDelhi 	



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Syllabus

B. A.

Semester:	VII
Course Code	A060705P
Paper no.	Fifth (Practical)
Course Title	PROJECT WORK
Credit	04
Maximum Marks	To be Valuated at the end of VIII sem.
Maximum Marks	100
Course Objective : Teaching-learning of Political Science can also take place by assigning individual and group projects to students. Individual project makes the learner complete a task individually and is provided with adequate opportunity to observe and gather information on a particular topic, which thereby leads to acquiring knowledge. Group projects, on the other hand, help students perform certain tasks collectively. In the process, they are able to gather information from various sources and are also given the opportunity to learn from each other.	
Learning Outcomes : After successful completion of the syllabus, learners will be able to : Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest	



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Syllabus

Unit	Course Content
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Subject : *Political Science*

Syllabus

B. A.

Semester:	VIII
Course Code	A060801T
Paper no.	First (Theory)
Course Title	Modern Political Thought
Credit	05
Maximum Marks	25+75
<p>Course Objective : This course will introduce students to the background, major ideas and important theories of important political philosophers of modern western political thought. This course will also prove useful for the students to understand the main streams of thinking – Idealism, Marxism, Neo-Marxism and Neoliberalism. The objective of this course is to introduce students to the Western contemporary notions too. To introduce the main principles of scientific socialism.</p> <p>To make aware of the latest traditions of post-modern political thinking.</p>	
Learning Outcomes :	

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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• G. W. F. Hegel• T. H. Green
II	<ul style="list-style-type: none">• Karl Marx• Mao Zedong
III	<ul style="list-style-type: none">• Antonio Gramsci• Hannah Arendt
IV	<ul style="list-style-type: none">• John Rawls• Herbert Marcuse



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- Hampton, Jean (1989) 'Should Political Philosophy be Done without Metaphysics?' Ethics: 99, 791-814. Mckinnon, Catriona,
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Subject : *Political Science*

Syllabus

B. A.

Semester:	VIII
Course Code	A060802T
Paper no.	Second (Theory)
Course Title	Theories of Public Administration
Credit	05
Maximum Marks	25+75
<p>Course Objective : After studying this course, students will be familiar not only with the principles of public administration but also with its practical aspects. The structure of this course is such that it will help in developing an understanding of the process as well as the development of Public Administration as a subject. This course of Public Administration is very useful for academic examinations as well as competitive examinations. To introduce the process of inception and development of public administration as a subject.</p> <p>To study the organizational form of functioning of public administration.</p> <p>To provide general information about many thinkers who gave practical shape to public administration.</p> <p>To study financial administration related to proper functioning of administration.</p> <p>Learning Outcomes :</p>	



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Syllabus

Unit	Course Content
I	An Introduction- <ul style="list-style-type: none">• Public Administration: Meaning, Nature, Scope and Importance• Public Administration and Private administration,• Evolution of public administration as a discipline,• Approaches to the study of Public administration: Historical, Legal, Scientific, Behavioural
II	Organization- <ul style="list-style-type: none">• Organization: Meaning, Types and Bases• Theories of Organization: Hierarchy, Unity of Command, Span o control,• Line, Staff and Auxiliary agencies• Chief Executive: Types, Functions and Role
III	Personnel Administration- <ul style="list-style-type: none">• Recruitment: Importance, Method and Challenges• Training: Objective and Types• Promotion: Theories and Significance• Bureaucracy
IV	Financial Administration- <ul style="list-style-type: none">• Budget• Comptroller and Auditor General• Good Governance• Lokpal, Lokayukta and Right to Information.



References :

- Albrow, Martin, Bureaucracy, London, Macmillan, 1978.
- Arora, Ramesh K, Comparative Public Administration: An Ecological Perspective New Delhi, Associated Publishing House, 1979.
- Bhattacharya, Mohit, Restructuring Public Administration Essays in Rehabilitation, New Delhi, Jawahar, 1999.
- Gant, George F., Development Administration: Concepts, Goals, Methods, Madison, University of Wisconsin Press, 1979.
- Henry, Nicholas, Public Administration and Public Affairs, Delhi, Prentice-Hall o India, 1999.
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- Albrow, Martin, Bureaucracy, London, Macmillan, 1978.
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- Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi

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Subject : *Political Science*

Syllabus

B. A.

Semester:	VIII
Course Code	A060803T
Paper no.	Third (Theory)
Course Title	International Relation
Credit	05
Maximum Marks	25+75

Course Objective :

The main objective of this question paper is to introduce the changing nature of international relations in the contemporary world and the factors affecting it. The structure of this question paper has been made in such a way that it will prove to be very useful for academic examinations as well as competitive examinations. The objective of this question paper is to acquaint the students with the current patterns of international relations.

To make them aware of the arrangements related to peace and security in the context of international law and armament.

To examine the usefulness of international and regional organizations for the establishment of international peace and security.

Study of the major challenges facing the international community and their possible solutions.

Learning Outcomes :

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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• Globalization• North South Dialogue• World Trade Organization• New Economic World Order
II	<ul style="list-style-type: none">• International Law• International Court of Justice• Weapons of Mass Destruction• Deterrence
III	<ul style="list-style-type: none">• United Nations: Objective and Principles• Issues related to Reform in Security Council• Regional Organization: SAARC, EU, ASEAN, BRICS, G-20, Shanghai Cooperation Organization (SCO)
IV	<ul style="list-style-type: none">• Contemporary Challenges: Terrorism, Environment, Human Rights,• Migration and Problem of Refugees• Issues related to Non-proliferation

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References :

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- Steve Smith, Ken Booth and Marysia Zalewski, (eds.), International Theory: Positivism and Beyond, Cambridge: Cambridge University Press, 1996.
- Chris Brown with Kirsten Ainley, Understanding International Relations, 3rd Ed Palgrave Macmillan, 2005.
- Tim Dunne, M. Kurki Steve Smith, International Relations. Discipline and Diversity, Oxford University Press, 2007.
- Hedley Bull, The Anarchical Society: A Study of Order in World Politics, 3rd edn Basingstoke: Palgrave. 2002.
- Arlene B. Tickner and Ole Wever, (eds.), International Relations Scholarship Around the World, London: Routledge, 2009.
- Navnita Chadha Behera, ed International Relations in South Asia: Search for an Alternative Paradigm, New Delhi, Sage, 2008.
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- Charles Beitz, Political Theory and International Relations, OUP, Oxford, 1979

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Subject : *Political Science*

Syllabus

B. A.

Semester:	VIII
Course Code	A060804T
Paper no.	Fourth (Theory)
Course Title	Issues in Indian Politics
Credit	05
Maximum Marks	25+75
Course Objective : The purpose of the structure of this question paper is to acquaint with the changes that have take place in the Indian political system after the making of the Constitution. This course covers all th aspects affecting the constitutional structure and political system. The objective of this question paper is to study the Indian response to the changing global paradigms and the human development paradigms driven by India. This question paper gives information about the problems related to women and their eradication.	
Learning Outcomes :	








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Syllabus	
Unit	Course Content
I	<ul style="list-style-type: none">• Development (Planning) Models in India• New Economic Policy• Growth and Human Development• Social and Economic context of Globalization
II	<ul style="list-style-type: none">• Politics of Identity: Religion, Caste, Region and Language• Social Movements: Dalits, Tribal, Women, Peasant and Labour• Ideological and Social bases of Political Parties: National parties and State level parties
III	<ul style="list-style-type: none">• Corruption: Causes and remedies• Good Governance, E- Governance• Politics of Affirmative Action
IV	<ul style="list-style-type: none">• Gender politics in India• Domestic violence against women, Sexual harassment, Gender justice• Terrorism; Reason and Indian Strategy to counter terrorism



References :

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2. Basu D. (2012) 'Introduction to the Constitution of India' Lexisnexis New Delhi
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4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh P. (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi





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Syllabus

B. A.

Semester:	VIII
Course Code	A060805P
Paper no.	Fifth (Practical)
Course Title	PROJECT WORK - 2
Credit	04
Maximum Marks	100
Course Objective :	
<p>Learning Outcomes : After successful completion of the syllabus, learners will be able to :</p> <p>Course Outcome- This paper intends to develop a comprehensive insight in the students so that given an opportunity they can initiate a minor research proposal or attempt a minor dissertation on their area of interest</p>	



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Syllabus	
Unit	Course Content
I	A
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Subject : *Political Science*

Syllabus (Minor)

B. A.-I Year

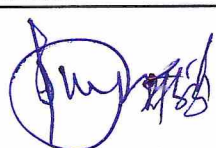
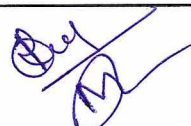

Semester:	First
Course Code	A060100M
Paper no.	First (Theory)
Course Title	Indian National Movement & Constitution of India
Credit	06
Maximum marks	25+75

Course Objective : The aim of this course is to enable students to gain knowledge about constitutional design as well as the empirical practice of state structures and institutions. The Indian Constitution accommodates divergent theoretical impulses (liberty and equality with a focus on justice, territorial decentralization and a unitary federation, development alongside democracy) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and demonstrates how these have played out in political practice. It encourages a study of the mutual interaction of various institutions of the state as well as their interaction with the larger extra-constitutional environment. The course is expected to enable students to develop the ability to construct rigorous arguments on Indian politics, based on empirical knowledge and informed by a critical awareness of the scholarly literature on the subject. In addition, the course explains the complex ways in which the emergency provisions work and how security laws may be understood within the larger constitutional framework.

Learning Outcomes :

After successful completion of the syllabus, learners will be able to

Acquaintance to Indian National Movement & Constitution is indispensable for a student to make a sense of the Indian Political System. The course is designed to provide a overview of Indian freedom Struggle and key concepts of the Indian constitution to the student, which would evolve him into a conscientious citizen.



जननायक चन्द्रशेखर विश्वविद्यालय, बलिया

Jananayak Chandrashekhar University, Ballia

A State University established under Uttar Pradesh State University Act 1973



Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">• Origin and Development of The Indian National Movement,• Constituent Assembly,• Salient features of the Indian Constitution.
II	<ul style="list-style-type: none">• Fundamental Rights and Fundamental Duties,• Directive Principles Of State Policy• Concept Of Basic Structure of the Indian Constitution
III	<ul style="list-style-type: none">• Union Legislature: Structure and Functions• Union Executive: The President, Council of Ministers and The Prime Minister• State Legislature and Executive : Structure and Functions
IV	<ul style="list-style-type: none">• Judiciary: Salient features of Indian Judicial System• Power and Jurisdiction of supreme court and High courts• Judicial Activism and Judicial Reform,

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References :

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt. Ltd. India
2. Basu D. (2012) 'Introduction to the Constitution of India' Lexisnexis New Delhi
3. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi
4. Biswal Tapan (2017) 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan Delhi
5. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi
6. Ghosh P. (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi
7. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns'
8. Prentice Hall of India Pvt. Ltd. New Delhi

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Jananayak Chandrashekhar University, Ballia

Subject : *Political Science*

Syllabus (Minor)

B. A.

Semester:	III
Course Code	A060300M
Paper no.	First (Theory)
Course Title	Political Process in India
Credit	06
Maximum Marks	25+75


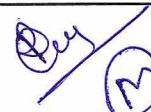


Course Objective :

An understanding of the political process in India calls for a mode of analysis, which takes into consideration social and economic relations in society, and the manner in which they impact upon and are shaped by the institutional frameworks of politics. This course equips students with 36 the tools of studying the political process in India by looking at the relationship between the components of the political system, the social and economic contexts in which they unfold, and the democratic values that they seek to achieve.

Learning Outcomes :

After successful completion of the syllabus, learners will be able to :

Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train or acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian political system since independence.



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Syllabus

Unit	Course Content
I	<ul style="list-style-type: none">● Process of Democratization in Post colonial India,● Factor Shaping the Indian Political System since Independence.● Federalism
II	<ul style="list-style-type: none">● Democratic Decentralization: Evolution of Local self government in India● 73rd & 74th Amendment of Indian Constitution● Impact of Caste in Indian Politics,
III	<ul style="list-style-type: none">● Religion & Politics in India, Debates on Secularism,● Electoral Reforms in India.● Affirmative Action Policies with special reference to Women, Caste and Class
IV	<ul style="list-style-type: none">● Challenges of Nation Building: Ethnicity, Language politics, Regionalism, Casteism,● Majority and Minority Communalism,● Corruption

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References :

1. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Basu D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition)
2. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi, 2000.
3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi, 1999
4. JayalNiraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 2012
5. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
6. Kothari Rajni, 'Politics in India' Orient Blackswan Hyderabad, 2014
7. Kothari Rajni, 'Bharat mein Rajniti: KalaurAaj' Vani Prakashan New Delhi, 2007
8. Narang A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996 (Latest edition)
9. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues Concerns Prentice Hall of India Pvt. Ltd. New Delhi, 1998.

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